

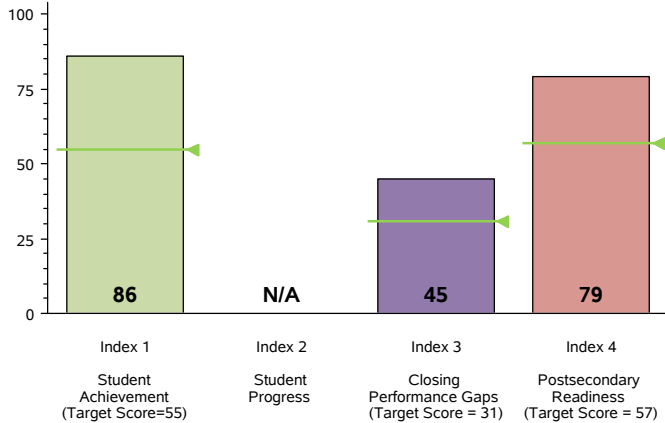
**Texas Education Agency
2013-14 School Report Card
A & M CONS H S (021901001)**

District Name: **COLLEGE STATION ISD**
Campus Type: **High School**

Total Students: **1,954**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.3%	13.9%	12.7%
Hispanic	21.6%	21.4%	51.8%
White	53.1%	53.6%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	8.5%	7.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	30.9%	34.5%	60.2%
English Language Learners	2.6%	7.4%	17.5%
Special Education	7.9%	8.3%	8.5%
Mobility Rate (2012-13)	12.6%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.5	19.6	17.4
Foreign Languages	16.8	18.5	18.9
Mathematics	20.9	19.5	18.1
Science	21.1	20.6	19.1
Social Studies	23.2	21.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,171	\$8,107	\$8,327
Instruction	\$4,301	\$4,729	\$4,759
Instructional Leadership	\$158	\$162	\$123
School Leadership	\$443	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	86%	69%	80%	94%	*	93%	*	90%	75%
	2013	77%	86%	88%	72%	81%	93%	62%	99%	100%	92%	74%
Reading	2014	76%	86%	80%	59%	73%	90%	*	90%	*	85%	66%
	2013	80%	88%	88%	72%	81%	93%	*	99%	*	91%	74%
Mathematics	2014	78%	86%	83%	74%	78%	93%	*	90%	*	79%	79%
	2013	79%	89%	92%	79%	89%	95%	*	99%	*	93%	82%
Science	2014	78%	83%	91%	78%	87%	96%	*	92%	-	100%	81%
	2013	82%	89%	95%	88%	89%	97%	*	99%	*	98%	87%
Social Studies	2014	76%	83%	96%	83%	93%	98%	-	100%	-	100%	88%
	2013	76%	83%	87%	70%	80%	93%	*	99%	*	91%	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	69%	28%	55%	80%	*	94%	*	75%	41%
Reading	2014	45%	60%	68%	32%	54%	81%	*	88%	*	76%	43%
Mathematics	2014	39%	57%	49%	28%	40%	58%	-	100%	-	62%	32%
Science	2014	43%	55%	64%	19%	53%	78%	*	95%	-	59%	36%
Social Studies	2014	39%	54%	74%	35%	59%	82%	-	98%	-	87%	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	23%	4%	13%	30%	*	58%	*	30%	7%
Reading	2014	15%	26%	14%	*	6%	20%	*	41%	*	18%	3%
Mathematics	2014	17%	29%	17%	*	9%	25%	*	60%	*	*	8%
Science	2014	14%	21%	25%	*	11%	34%	*	64%	-	35%	6%
Social Studies	2014	15%	31%	49%	17%	37%	55%	-	80%	-	60%	22%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	*	-	*	*	-	*	-	*	*
	2013	62%	68%	66%	49%	64%	68%	*	81%	-	62%	n/a
Mathematics	2014	60%	68%	53%	*	44%	60%	-	*	-	*	37%
	2013	59%	71%	46%	26%	37%	58%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	-	*	*	-	*	-	*	*
	2013	15%	19%	16%	3%	11%	20%	*	22%	-	12%	n/a
Mathematics	2014	18%	23%	14%	*	8%	17%	-	*	-	*	6%
	2013	16%	25%	18%	5%	6%	30%	*	*	-	*	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	*	*
Mathematics	2014	44%	48%	41%	*	*	*	-	-	-	*	36%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.9%	0.4%	0.0%	0.8%	0.4%	0.0%	0.0%	*	1.4%	0.8%
2011-12	2.4%	0.8%	0.7%	1.8%	0.7%	0.6%	0.0%	0.0%	*	2.9%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	93.3%	94.8%	94.8%	88.4%	96.3%	*	96.6%	-	94.7%	93.1%
Received GED	0.8%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	3.0%	2.1%	1.7%	6.3%	1.2%	*	1.7%	-	0.0%	2.8%
Dropped Out	6.6%	3.3%	2.9%	3.4%	5.4%	2.2%	*	1.7%	-	5.3%	4.1%
Graduates and GED	88.9%	93.7%	95.0%	94.8%	88.4%	96.6%	*	96.6%	-	94.7%	93.1%
Grads, GED, & Cont	93.4%	96.7%	97.1%	96.6%	94.6%	97.8%	*	98.3%	-	94.7%	95.9%
Class of 2012											
Graduated	87.7%	94.7%	96.0%	87.5%	93.1%	97.7%	*	100.0%	-	85.7%	91.1%
Received GED	1.0%	0.9%	1.0%	1.8%	1.0%	0.8%	*	0.0%	-	7.1%	1.5%
Continued HS	5.0%	1.8%	0.6%	1.8%	1.0%	0.5%	*	0.0%	-	0.0%	2.2%
Dropped Out	6.3%	2.6%	2.4%	8.9%	5.0%	1.0%	*	0.0%	-	7.1%	5.2%
Graduates and GED	88.7%	95.6%	96.9%	89.3%	94.1%	98.5%	*	100.0%	-	92.9%	92.6%
Grads, GED, & Cont	93.7%	97.4%	97.6%	91.1%	95.0%	99.0%	*	100.0%	-	92.9%	94.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.7%	96.0%	87.5%	93.1%	97.7%	*	100.0%	-	85.7%	91.1%
Received GED	1.2%	1.0%	1.1%	1.8%	2.0%	0.8%	*	0.0%	-	7.1%	2.2%
Continued HS	1.3%	0.4%	0.5%	1.8%	0.0%	0.5%	*	0.0%	-	0.0%	1.5%
Dropped Out	7.1%	2.8%	2.4%	8.9%	5.0%	1.0%	*	0.0%	-	7.1%	5.2%
Graduates and GED	91.6%	96.8%	97.1%	89.3%	95.0%	98.5%	*	100.0%	-	92.9%	93.3%
Grads, GED, & Cont	92.9%	97.2%	97.6%	91.1%	95.0%	99.0%	*	100.0%	-	92.9%	94.8%
Class of 2011											
Graduated	89.1%	96.2%	96.5%	93.1%	90.4%	98.3%	*	98.3%	*	100.0%	89.1%
Received GED	1.4%	0.9%	0.5%	1.4%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%
Continued HS	1.6%	0.4%	0.5%	0.0%	0.0%	0.5%	*	1.7%	*	0.0%	0.8%
Dropped Out	7.9%	2.5%	2.5%	5.6%	9.6%	0.7%	*	0.0%	*	0.0%	10.2%
Graduates and GED	90.5%	97.1%	97.0%	94.4%	90.4%	98.8%	*	98.3%	*	100.0%	89.1%
Grads, GED, & Cont	92.1%	97.5%	97.5%	94.4%	90.4%	99.3%	*	100.0%	*	100.0%	89.8%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.7%	85.2%	63.6%	78.8%	88.7%	*	94.6%	-	83.3%	70.4%
Class of 2012	82.9%	80.7%	86.7%	71.4%	84.0%	88.2%	*	93.9%	-	91.7%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	71.9%	79.6%	52.7%	67.7%	82.7%	*	96.4%	-	?	56.4%
Class of 2012	66.9%	75.1%	83.8%	59.6%	72.0%	86.3%	*	?	-	?	59.5%
At/Above Criterion											
Class of 2013	25.4%	54.9%	54.9%	27.6%	38.8%	56.7%	*	68.5%	-	84.2%	30.7%
Class of 2012	24.9%	47.2%	47.2%	3.2%	29.2%	50.9%	*	74.1%	-	42.9%	23.1%
Average SAT Score											
Class of 2013	1422	1646	1647	1335	1567	1651	*	1812	-	1851	1479
Class of 2012	1422	1618	1618	1276	1542	1631	*	1813	-	1653	1436
Average ACT Score											
Class of 2013	20.6	23.9	23.9	17.4	21.4	24.8	-	26.2	-	25.8	19.6
Class of 2012	20.5	23.3	23.3	17.3	20.4	24.3	*	28.0	-	24.3	18.8

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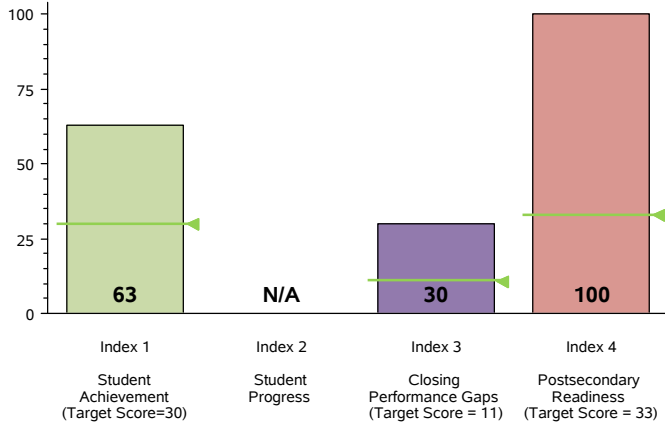
**Texas Education Agency
2013-14 School Report Card
CENTER FOR ALTERNATIVE LEARNING (021901002)**

District Name: **COLLEGE STATION ISD**
Campus Type: **High School**

Total Students: **46**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Alternative Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	80.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.0%	13.9%	12.7%
Hispanic	28.3%	21.4%	51.8%
White	56.5%	53.6%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.2%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.3%	34.5%	60.2%
English Language Learners	4.3%	7.4%	17.5%
Special Education	17.4%	8.3%	8.5%
Mobility Rate (2012-13)	94.3%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	2.2	19.6	17.4
Mathematics	1.5	19.5	18.1
Science	1.4	20.6	19.1
Social Studies	2.4	21.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$27,730	\$8,107	\$8,327
Instruction	\$17,687	\$4,729	\$4,759
Instructional Leadership	\$258	\$162	\$123
School Leadership	\$6,324	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	63%	*	60%	65%	-	-	-	-	61%
	2013	77%	86%	100%	*	-	-	-	-	*	-	*
Reading	2014	76%	86%	74%	*	75%	70%	-	-	-	-	60%
	2013	80%	88%	*	*	-	-	-	-	*	-	*
Mathematics	2014	78%	86%	*	-	*	*	-	-	-	-	*
	2013	79%	89%	*	*	-	-	-	-	*	-	*
Science	2014	78%	83%	83%	*	*	*	-	-	-	-	100%
	2013	82%	89%	*	*	-	-	-	-	*	-	*
Social Studies	2014	76%	83%	*	*	*	*	-	-	-	-	*
	2013	76%	83%	*	*	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	*	*	*	*	-	-	-	-	*
Reading	2014	45%	60%	*	-	-	*	-	-	-	-	*
Mathematics	2014	39%	57%	*	-	-	*	-	-	-	-	*
Science	2014	43%	55%	*	-	-	*	-	-	-	-	*
Social Studies	2014	39%	54%	*	*	*	*	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	*	*	*	*	-	-	-	-	*
Reading	2014	15%	26%	*	*	*	*	-	-	-	-	*
Mathematics	2014	17%	29%	*	-	*	*	-	-	-	-	*
Science	2014	14%	21%	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	31%	*	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.9%	17.0%	68.8%	12.5%	3.6%	*	*	*	*	7.1%
2011-12	2.4%	0.8%	3.5%	0.0%	3.6%	4.3%	*	-	-	*	2.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	93.3%	80.5%	62.5%	73.1%	86.8%	*	*	-	*	75.0%
Received GED	0.8%	0.4%	2.6%	0.0%	0.0%	5.3%	*	*	-	*	0.0%
Continued HS	4.6%	3.0%	10.4%	12.5%	19.2%	5.3%	*	*	-	*	15.0%
Dropped Out	6.6%	3.3%	6.5%	25.0%	7.7%	2.6%	*	*	-	*	10.0%
Graduates and GED	88.9%	93.7%	83.1%	62.5%	73.1%	92.1%	*	*	-	*	75.0%
Grads, GED, & Cont	93.4%	96.7%	93.5%	75.0%	92.3%	97.4%	*	*	-	*	90.0%
Class of 2012											
Graduated	87.7%	94.7%	82.0%	50.0%	100.0%	81.0%	-	-	-	*	73.7%
Received GED	1.0%	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	1.8%	13.1%	50.0%	0.0%	11.9%	-	-	-	*	21.1%
Dropped Out	6.3%	2.6%	4.9%	0.0%	0.0%	7.1%	-	-	-	*	5.3%
Graduates and GED	88.7%	95.6%	82.0%	50.0%	100.0%	81.0%	-	-	-	*	73.7%
Grads, GED, & Cont	93.7%	97.4%	95.1%	100.0%	100.0%	92.9%	-	-	-	*	94.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.7%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	94.7%
Received GED	1.2%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	2.8%	6.6%	0.0%	0.0%	9.5%	-	-	-	*	5.3%
Graduates and GED	91.6%	96.8%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	94.7%
Grads, GED, & Cont	92.9%	97.2%	93.4%	100.0%	100.0%	90.5%	-	-	-	*	94.7%
Class of 2011											
Graduated	89.1%	96.2%	92.3%	100.0%	100.0%	89.2%	*	-	-	-	90.5%
Received GED	1.4%	0.9%	5.8%	0.0%	0.0%	8.1%	*	-	-	-	9.5%
Continued HS	1.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	2.5%	1.9%	0.0%	0.0%	2.7%	*	-	-	-	0.0%
Graduates and GED	90.5%	97.1%	98.1%	100.0%	100.0%	97.3%	*	-	-	-	100.0%
Grads, GED, & Cont	92.1%	97.5%	98.1%	100.0%	100.0%	97.3%	*	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	77.7%	3.2%	0.0%	5.3%	3.0%	*	*	-	*	3.3%
Class of 2012	82.9%	80.7%	10.0%	*	0.0%	14.7%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	71.9%	1.4%	0.0%	0.0%	2.4%	*	*	-	*	0.0%
Class of 2012	66.9%	75.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
At/Above Criterion											
Class of 2013	25.4%	54.9%	*	-	-	*	-	-	-	-	-
Class of 2012	24.9%	47.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1646	*	-	-	*	-	-	-	-	-
Class of 2012	1422	1618	-	-	-	-	-	-	-	-	-

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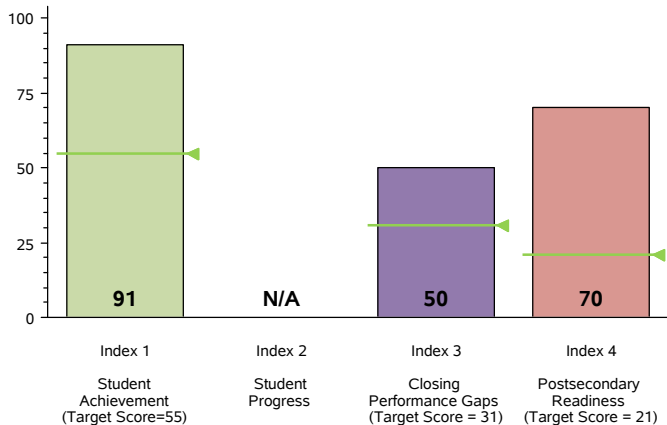
**Texas Education Agency
2013-14 School Report Card
COLLEGE STATION H S (021901003)**

District Name: **COLLEGE STATION ISD**
Campus Type: **High School**

Total Students: **1,165**
Grade Span: **09 - 11**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Social Studies	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	9.8%	13.9%	12.7%
Hispanic	18.1%	21.4%	51.8%
White	60.9%	53.6%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	7.4%	7.7%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	3.4%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	21.4%	34.5%	60.2%
English Language Learners	0.9%	7.4%	17.5%
Special Education	5.2%	8.3%	8.5%
Mobility Rate (2012-13)	12.1%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.0	19.6	17.4
Foreign Languages	19.6	18.5	18.9
Mathematics	22.3	19.5	18.1
Science	22.2	20.6	19.1
Social Studies	23.7	21.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,192	\$8,107	\$8,327
Instruction	\$6,105	\$4,729	\$4,759
Instructional Leadership	\$168	\$162	\$123
School Leadership	\$782	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	91%	76%	87%	94%	*	97%	*	87%	79%
	2013	77%	86%	87%	63%	85%	91%	-	93%	100%	86%	74%
Reading	2014	76%	86%	84%	61%	76%	90%	*	96%	*	77%	67%
	2013	80%	88%	86%	60%	84%	92%	-	89%	*	87%	73%
Mathematics	2014	78%	86%	95%	94%	92%	95%	*	100%	-	100%	87%
	2013	79%	89%	96%	87%	94%	98%	-	98%	*	91%	89%
Science	2014	78%	83%	97%	88%	94%	99%	*	97%	*	100%	93%
	2013	82%	89%	97%	84%	97%	98%	-	100%	*	100%	91%
Social Studies	2014	76%	83%	98%	92%	100%	98%	-	100%	*	90%	91%
	2013	76%	83%	86%	56%	85%	90%	-	96%	*	83%	70%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	73%	45%	60%	79%	*	81%	*	83%	52%
Reading	2014	45%	60%	71%	38%	54%	79%	*	88%	*	77%	48%
Mathematics	2014	39%	57%	68%	59%	53%	73%	*	86%	-	86%	52%
Science	2014	43%	55%	75%	58%	58%	79%	*	86%	*	82%	55%
Social Studies	2014	39%	54%	74%	50%	73%	78%	-	71%	*	90%	55%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	21%	8%	11%	24%	*	47%	*	20%	9%
Reading	2014	15%	26%	13%	*	3%	15%	*	44%	*	*	4%
Mathematics	2014	17%	29%	32%	24%	18%	38%	*	*	-	*	13%
Science	2014	14%	21%	20%	*	8%	22%	*	54%	*	*	7%
Social Studies	2014	15%	31%	36%	17%	32%	39%	-	41%	*	60%	24%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	*	-	*	*	-	-	-	-	*
	2013	62%	68%	71%	60%	66%	73%	-	70%	*	90%	n/a
Mathematics	2014	60%	68%	66%	61%	50%	71%	*	*	-	*	49%
	2013	59%	71%	66%	35%	60%	75%	-	70%	-	89%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	-	*	*	-	-	-	-	*
	2013	15%	19%	11%	5%	3%	12%	-	25%	*	20%	n/a
Mathematics	2014	18%	23%	24%	29%	12%	27%	*	*	-	*	16%
	2013	16%	25%	27%	10%	17%	35%	-	30%	-	33%	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	*	-	-	-	-	-	*
Mathematics	2014	44%	48%	*	-	*	*	-	-	-	-	*

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'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.9%	0.3%	0.0%	1.4%	0.0%	-	0.0%	*	0.0%	1.0%
2011-12	2.4%	0.8%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2013	63.8%	71.9%	?	-	-	?	-	-	-	-	-
Class of 2012	66.9%	75.1%	-	-	-	-	-	-	-	-	-
At/Above Criterion											
Class of 2013	25.4%	54.9%	*	-	-	*	-	-	-	-	-
Class of 2012	24.9%	47.2%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2013	1422	1646	*	-	-	*	-	-	-	-	-
Class of 2012	1422	1618	-	-	-	-	-	-	-	-	-

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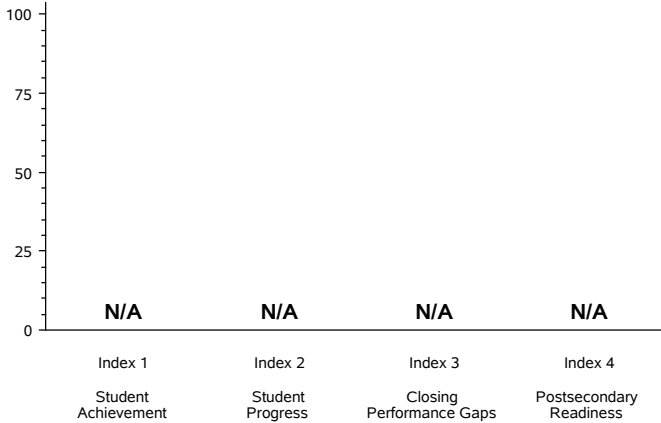
**Texas Education Agency
2013-14 School Report Card
COLLEGE STATION JJAEP (021901015)**

District Name: **COLLEGE STATION ISD**
Campus Type: **High School**

Total Students: **1**
Grade Span: **09 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Not Rated

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	*	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	100.0%	13.9%	12.7%
Hispanic	0.0%	21.4%	51.8%
White	0.0%	53.6%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	34.5%	60.2%
English Language Learners	0.0%	7.4%	17.5%
Special Education	0.0%	8.3%	8.5%
Mobility Rate (2012-13)	100.0%	13.4%	17.1%

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.9%	*	*	-	*	-	-	-	-	*
2011-12	2.4%	0.8%	*	*	-	*	-	-	-	-	*

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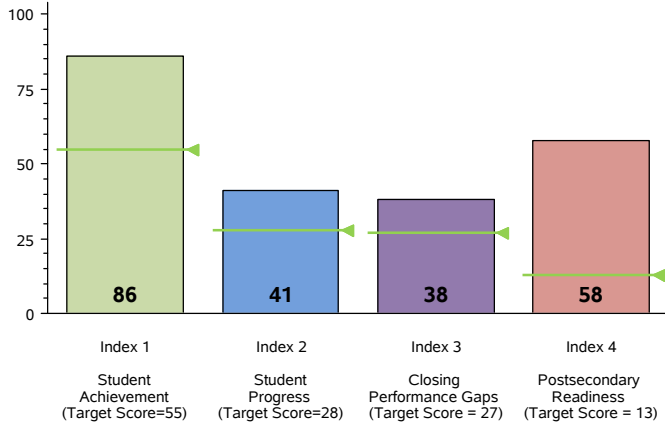
**Texas Education Agency
2013-14 School Report Card
COLLEGE STATION MIDDLE (021901041)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Middle School**

Total Students: **850**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.3%	95.8%

Enrollment by Race/Ethnicity

African American	10.4%	13.9%	12.7%
Hispanic	17.6%	21.4%	51.8%
White	63.3%	53.6%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	6.4%	7.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.2%	3.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	21.8%	34.5%	60.2%
English Language Learners	1.2%	7.4%	17.5%
Special Education	6.6%	8.3%	8.5%

Mobility Rate (2012-13)	8.1%	13.4%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	22.4	19.6	17.4
Foreign Languages	16.7	18.5	18.9
Mathematics	20.2	19.5	18.1
Science	23.5	20.6	19.1
Social Studies	23.5	21.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,325	\$8,107	\$8,327
Instruction	\$4,133	\$4,729	\$4,759
Instructional Leadership	\$89	\$162	\$123
School Leadership	\$419	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	86%	60%	80%	90%	-	96%	*	94%	68%
	2013	77%	86%	87%	67%	78%	91%	86%	97%	100%	93%	71%
Reading	2014	76%	86%	91%	66%	90%	95%	-	96%	*	95%	79%
	2013	80%	88%	92%	76%	87%	95%	*	98%	*	95%	82%
Mathematics	2014	78%	86%	89%	68%	83%	93%	-	98%	*	100%	74%
	2013	79%	89%	93%	76%	89%	95%	*	100%	*	95%	80%
Writing	2014	72%	81%	83%	50%	80%	88%	-	96%	-	88%	71%
	2013	63%	76%	84%	56%	80%	88%	*	95%	*	100%	60%
Science	2014	78%	83%	83%	54%	74%	90%	-	95%	*	100%	54%
	2013	82%	89%	85%	63%	65%	91%	*	94%	*	90%	66%
Social Studies	2014	76%	83%	74%	48%	59%	81%	-	90%	*	83%	42%
	2013	76%	83%	72%	45%	43%	79%	*	94%	*	82%	48%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	62%	30%	43%	69%	-	85%	*	75%	30%
Reading	2014	45%	60%	64%	32%	48%	72%	-	85%	*	70%	38%
Mathematics	2014	39%	57%	64%	33%	49%	70%	-	85%	*	79%	31%
Writing	2014	35%	50%	51%	15%	42%	55%	-	79%	-	63%	29%
Science	2014	43%	55%	55%	28%	36%	62%	-	79%	*	73%	23%
Social Studies	2014	39%	54%	40%	17%	19%	47%	-	75%	*	50%	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	27%	7%	15%	31%	-	58%	*	34%	11%
Reading	2014	15%	26%	37%	9%	24%	43%	-	69%	*	30%	19%
Mathematics	2014	17%	29%	25%	6%	14%	27%	-	65%	*	37%	11%
Writing	2014	8%	14%	15%	*	14%	13%	-	43%	-	*	6%
Science	2014	14%	21%	29%	*	12%	36%	-	42%	*	*	9%
Social Studies	2014	15%	31%	22%	*	*	26%	-	55%	*	42%	6%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	70%	58%	69%	71%	-	84%	*	*	64%
	2013	62%	68%	68%	55%	71%	67%	*	85%	*	67%	n/a
Mathematics	2014	60%	68%	64%	*	62%	64%	-	80%	*	*	60%
	2013	59%	71%	74%	68%	68%	74%	*	86%	*	93%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	16%	17%	14%	16%	-	20%	*	*	12%
	2013	15%	19%	17%	7%	16%	17%	*	35%	*	29%	n/a
Mathematics	2014	18%	23%	12%	*	7%	12%	-	40%	*	*	4%
	2013	16%	25%	18%	4%	11%	19%	*	41%	*	33%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	53%	39%	68%	51%	-	-	-	*	46%
	2013	43%	45%	58%	33%	58%	67%	-	*	-	*	55%
Mathematics	2014	46%	49%	52%	47%	52%	58%	-	-	-	-	50%
	2013	46%	50%	60%	35%	63%	71%	*	-	-	-	48%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	89%	92%	72%	94%	95%	-	91%	*	100%	80%
Mathematics	2014	80%	93%	95%	72%	94%	97%	-	100%	-	100%	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	11%	8%	28%	*	5%	-	*	0%	*	20%
Mathematics	2014	20%	7%	5%	28%	6%	3%	-	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	96%	77%	98%	97%	-	100%	*	100%	86%
Mathematics	2014	87%	96%	97%	85%	94%	99%	-	100%	-	100%	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	*	-	*	*	-	-	-	-	*
Mathematics	2013	95%	100%	*	-	*	*	-	-	-	-	*

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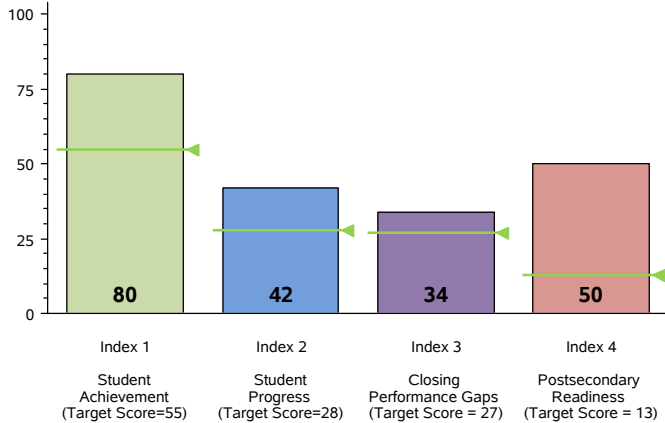
Texas Education Agency
2013-14 School Report Card
A & M CONSOLIDATED MIDDLE (021901042)

District Name: **COLLEGE STATION ISD**
Campus Type: **Middle School**

Total Students: **850**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.0%	13.9%	12.7%
Hispanic	22.5%	21.4%	51.8%
White	48.5%	53.6%	29.4%
American Indian	0.4%	0.3%	0.4%
Asian	9.4%	7.7%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.1%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.5%	34.5%	60.2%
English Language Learners	5.1%	7.4%	17.5%
Special Education	9.9%	8.3%	8.5%
Mobility Rate (2012-13)	13.5%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.7	19.6	17.4
Foreign Languages	22.7	18.5	18.9
Mathematics	22.8	19.5	18.1
Science	21.2	20.6	19.1
Social Studies	25.5	21.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,021	\$8,107	\$8,327
Instruction	\$4,069	\$4,729	\$4,759
Instructional Leadership	\$83	\$162	\$123
School Leadership	\$465	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	80%	56%	73%	89%	82%	92%	-	74%	63%
	2013	77%	86%	83%	60%	75%	91%	*	96%	-	88%	70%
Reading	2014	76%	86%	86%	69%	82%	92%	*	95%	-	75%	73%
	2013	80%	88%	89%	73%	85%	93%	*	98%	-	96%	81%
Mathematics	2014	78%	86%	85%	60%	83%	92%	*	95%	-	75%	70%
	2013	79%	89%	87%	67%	81%	94%	*	93%	-	100%	77%
Writing	2014	72%	81%	77%	54%	68%	88%	*	90%	-	58%	56%
	2013	63%	76%	78%	61%	68%	85%	*	93%	-	89%	64%
Science	2014	78%	83%	70%	36%	58%	84%	*	85%	-	83%	48%
	2013	82%	89%	79%	46%	67%	92%	-	94%	-	75%	59%
Social Studies	2014	76%	83%	69%	37%	57%	82%	*	91%	-	75%	49%
	2013	76%	83%	73%	31%	59%	87%	-	100%	-	69%	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	53%	11%	35%	70%	*	83%	-	50%	25%
Reading	2014	45%	60%	56%	20%	36%	72%	*	82%	-	50%	28%
Mathematics	2014	39%	57%	58%	16%	44%	72%	*	90%	-	58%	33%
Writing	2014	35%	50%	45%	17%	24%	56%	*	79%	-	42%	18%
Science	2014	43%	55%	47%	12%	27%	63%	*	78%	-	50%	22%
Social Studies	2014	39%	54%	34%	10%	21%	45%	*	53%	-	42%	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	25%	5%	13%	31%	*	60%	-	33%	9%
Reading	2014	15%	26%	33%	6%	17%	43%	*	61%	-	33%	10%
Mathematics	2014	17%	29%	26%	5%	13%	30%	*	70%	-	33%	8%
Writing	2014	8%	14%	15%	*	6%	16%	*	51%	-	*	3%
Science	2014	14%	21%	27%	*	14%	33%	*	67%	-	42%	13%
Social Studies	2014	15%	31%	20%	*	11%	26%	*	42%	-	42%	8%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	66%	54%	66%	68%	*	77%	-	*	61%
	2013	62%	68%	73%	64%	70%	74%	*	85%	-	72%	n/a
Mathematics	2014	60%	68%	67%	*	68%	67%	*	83%	-	*	64%
	2013	59%	71%	77%	68%	76%	78%	*	85%	-	82%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	15%	11%	14%	15%	*	27%	-	*	11%
	2013	15%	19%	22%	16%	15%	25%	*	35%	-	28%	n/a
Mathematics	2014	18%	23%	16%	*	10%	20%	*	44%	-	*	7%
	2013	16%	25%	22%	7%	8%	32%	*	55%	-	24%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	42%	44%	45%	44%	-	*	-	*	40%
	2013	43%	45%	45%	30%	48%	54%	-	*	-	*	43%
Mathematics	2014	46%	49%	42%	31%	50%	51%	-	*	-	*	37%
	2013	46%	50%	43%	45%	36%	46%	-	*	-	*	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	89%	85%	63%	85%	90%	*	91%	-	92%	72%
Mathematics	2014	80%	93%	90%	76%	89%	93%	*	95%	-	87%	82%
Students Requiring Accelerated Instruction												
Reading	2014	17%	11%	15%	38%	15%	10%	0%	*	-	*	28%
Mathematics	2014	20%	7%	10%	24%	11%	7%	0%	*	-	*	18%
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	90%	80%	91%	93%	*	94%	-	92%	83%
Mathematics	2014	87%	96%	94%	86%	93%	97%	*	98%	-	87%	89%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	100%	100%	100%	100%	*	-	*	-	*	100%
Mathematics	2013	95%	100%	100%	100%	100%	*	-	*	-	*	100%

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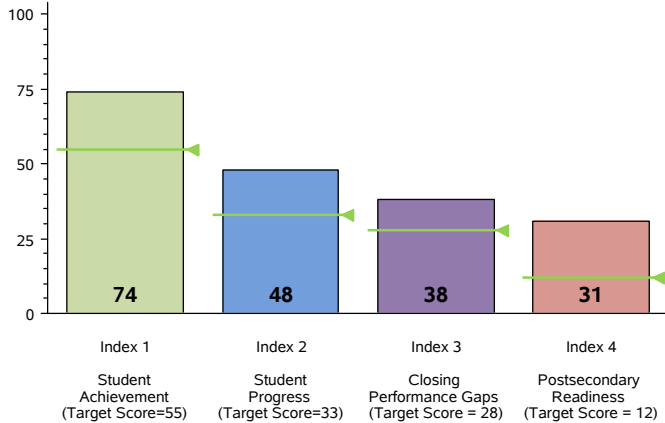
**Texas Education Agency
2013-14 School Report Card
SOUTH KNOLL EL (021901101)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **583**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.1%	13.9%	12.7%
Hispanic	40.3%	21.4%	51.8%
White	36.2%	53.6%	29.4%
American Indian	0.2%	0.3%	0.4%
Asian	3.4%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.8%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	53.9%	34.5%	60.2%
English Language Learners	25.7%	7.4%	17.5%
Special Education	9.1%	8.3%	8.5%
Mobility Rate (2012-13)	16.0%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.8	18.6	19.4
Grade 1	16.5	17.6	19.5
Grade 2	16.4	17.2	19.3
Grade 3	15.5	18.0	19.3
Grade 4	14.7	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,299	\$8,107	\$8,327
Instruction	\$5,605	\$4,729	\$4,759
Instructional Leadership	\$102	\$162	\$123
School Leadership	\$374	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	74%	52%	69%	87%	-	92%	-	50%	65%
	2013	77%	86%	69%	45%	65%	80%	*	100%	-	57%	55%
Reading	2014	76%	86%	78%	62%	73%	89%	-	*	-	*	68%
	2013	80%	88%	72%	41%	66%	88%	*	100%	-	*	57%
Mathematics	2014	78%	86%	72%	46%	64%	89%	-	100%	-	*	61%
	2013	79%	89%	71%	56%	69%	78%	*	100%	-	*	57%
Writing	2014	72%	81%	71%	*	73%	81%	-	*	-	*	67%
	2013	63%	76%	61%	35%	58%	70%	*	*	-	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	35%	*	23%	49%	-	*	-	*	23%
Reading	2014	45%	60%	41%	31%	16%	61%	-	*	-	*	26%
Mathematics	2014	39%	57%	39%	19%	22%	55%	-	*	-	*	22%
Writing	2014	35%	50%	42%	*	32%	56%	-	*	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	21%	*	13%	31%	-	54%	-	*	13%
Reading	2014	15%	26%	26%	*	17%	39%	-	*	-	*	16%
Mathematics	2014	17%	29%	22%	*	11%	35%	-	*	-	*	12%
Writing	2014	8%	14%	10%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	60%	*	53%	58%	-	*	-	*	64%
	2013	62%	68%	64%	57%	48%	78%	*	*	-	*	n/a
Mathematics	2014	60%	68%	68%	*	69%	67%	-	*	-	*	64%
	2013	59%	71%	59%	57%	39%	68%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	27%	*	24%	25%	-	*	-	*	32%
	2013	15%	19%	16%	21%	5%	19%	*	*	-	*	n/a
Mathematics	2014	18%	23%	29%	*	36%	22%	-	*	-	*	24%
	2013	16%	25%	22%	14%	13%	29%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	31%	*	*	*	-	-	-	*	42%
	2013	43%	45%	40%	17%	25%	83%	-	-	-	*	45%
Mathematics	2014	46%	49%	33%	*	*	*	-	-	-	*	29%
	2013	46%	50%	37%	22%	56%	43%	*	-	-	*	42%

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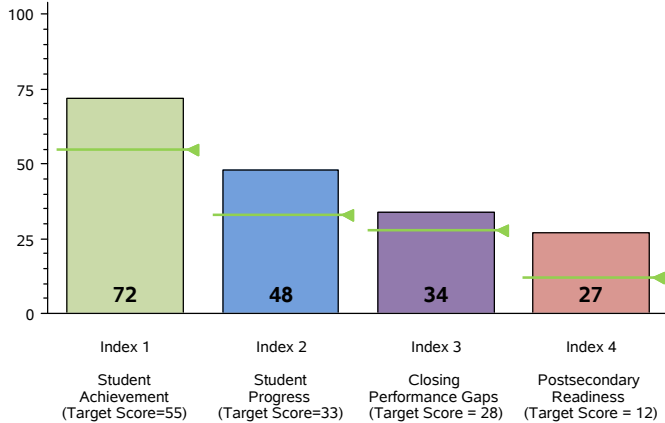
**Texas Education Agency
2013-14 School Report Card
COLLEGE HILLS EL (021901102)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **674**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	13.8%	13.9%	12.7%
Hispanic	30.1%	21.4%	51.8%
White	41.2%	53.6%	29.4%
American Indian	0.9%	0.3%	0.4%
Asian	10.2%	7.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.6%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	54.3%	34.5%	60.2%
English Language Learners	25.4%	7.4%	17.5%
Special Education	8.2%	8.3%	8.5%
Mobility Rate (2012-13)	19.7%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.1	18.6	19.4
Grade 1	17.0	17.6	19.5
Grade 2	17.2	17.2	19.3
Grade 3	18.8	18.0	19.3
Grade 4	16.9	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,385	\$8,107	\$8,327
Instruction	\$5,737	\$4,729	\$4,759
Instructional Leadership	\$113	\$162	\$123
School Leadership	\$364	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	72%	39%	70%	80%	*	88%	-	77%	66%
	2013	77%	86%	80%	59%	77%	90%	-	100%	-	76%	71%
Reading	2014	76%	86%	74%	40%	70%	86%	*	88%	-	82%	67%
	2013	80%	88%	83%	57%	80%	94%	-	100%	-	86%	74%
Mathematics	2014	78%	86%	67%	33%	67%	72%	*	88%	-	70%	61%
	2013	79%	89%	77%	50%	71%	87%	-	100%	-	86%	64%
Writing	2014	72%	81%	77%	56%	75%	81%	*	89%	-	*	74%
	2013	63%	76%	82%	79%	81%	86%	-	*	-	*	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	34%	*	26%	44%	*	75%	-	45%	24%
Reading	2014	45%	60%	46%	*	33%	58%	*	92%	-	64%	34%
Mathematics	2014	39%	57%	37%	*	33%	43%	*	75%	-	50%	28%
Writing	2014	35%	50%	43%	*	31%	45%	*	100%	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	19%	*	12%	26%	*	36%	-	38%	11%
Reading	2014	15%	26%	20%	*	9%	32%	*	29%	-	45%	9%
Mathematics	2014	17%	29%	23%	*	20%	26%	*	50%	-	*	15%
Writing	2014	8%	14%	9%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	58%	*	58%	67%	-	50%	-	*	55%
	2013	62%	68%	62%	*	58%	71%	-	*	-	*	n/a
Mathematics	2014	60%	68%	70%	*	73%	57%	-	83%	-	*	70%
	2013	59%	71%	75%	50%	89%	74%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	22%	*	21%	27%	-	42%	-	*	21%
	2013	15%	19%	26%	*	5%	40%	-	*	-	*	n/a
Mathematics	2014	18%	23%	35%	*	34%	23%	-	67%	-	*	35%
	2013	16%	25%	38%	25%	42%	38%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	*	*	*	*	-	*	-	*	*
	2013	43%	45%	50%	*	33%	*	-	-	-	*	64%
Mathematics	2014	46%	49%	32%	*	42%	*	-	*	-	-	*
	2013	46%	50%	43%	29%	38%	50%	-	-	-	*	41%

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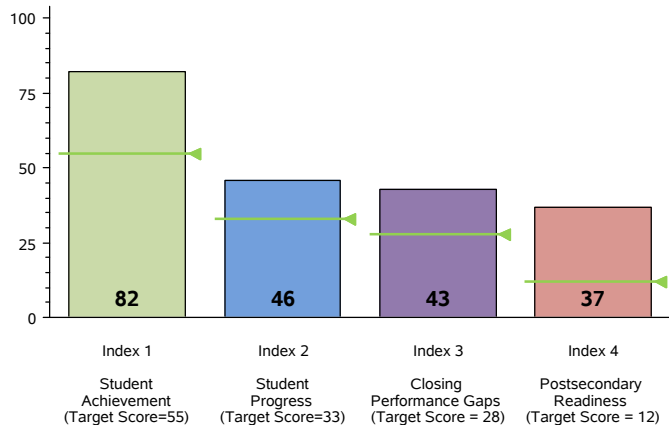
Texas Education Agency
2013-14 School Report Card
SOUTHWOOD VALLEY EL (021901104)

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **617**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.3%	95.8%

Enrollment by Race/Ethnicity

African American	18.0%	13.9%	12.7%
Hispanic	34.2%	21.4%	51.8%
White	41.0%	53.6%	29.4%
American Indian	0.5%	0.3%	0.4%
Asian	3.6%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	3.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	57.5%	34.5%	60.2%
English Language Learners	22.2%	7.4%	17.5%
Special Education	6.6%	8.3%	8.5%

Mobility Rate (2012-13)	14.6%	13.4%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	16.5	18.6	19.4
Grade 1	16.9	17.6	19.5
Grade 2	14.6	17.2	19.3
Grade 3	18.1	18.0	19.3
Grade 4	18.6	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,380	\$8,107	\$8,327
Instruction	\$4,656	\$4,729	\$4,759
Instructional Leadership	\$73	\$162	\$123
School Leadership	\$389	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	82%	68%	77%	91%	*	100%	-	78%	76%
	2013	77%	86%	80%	70%	75%	87%	100%	82%	-	*	73%
Reading	2014	76%	86%	87%	75%	84%	94%	*	100%	-	*	81%
	2013	80%	88%	81%	70%	75%	88%	*	*	-	*	75%
Mathematics	2014	78%	86%	78%	56%	71%	90%	*	100%	-	*	69%
	2013	79%	89%	76%	65%	69%	86%	*	*	-	*	67%
Writing	2014	72%	81%	82%	77%	77%	86%	*	*	-	-	76%
	2013	63%	76%	87%	86%	87%	88%	*	*	-	-	82%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	42%	14%	37%	53%	*	100%	-	*	28%
Reading	2014	45%	60%	54%	28%	49%	66%	*	100%	-	*	43%
Mathematics	2014	39%	57%	43%	14%	35%	56%	*	100%	-	*	29%
Writing	2014	35%	50%	50%	23%	56%	57%	*	*	-	-	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	25%	6%	15%	36%	*	68%	-	*	16%
Reading	2014	15%	26%	30%	*	19%	45%	*	67%	-	*	21%
Mathematics	2014	17%	29%	24%	*	15%	31%	*	89%	-	*	15%
Writing	2014	8%	14%	14%	*	*	26%	*	*	-	-	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	64%	*	59%	68%	*	*	-	-	59%
	2013	62%	68%	67%	64%	56%	73%	*	*	-	-	n/a
Mathematics	2014	60%	68%	66%	59%	61%	72%	*	*	-	-	61%
	2013	59%	71%	72%	73%	88%	65%	*	*	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	*	23%	19%	*	*	-	-	17%
	2013	15%	19%	23%	27%	11%	27%	*	*	-	-	n/a
Mathematics	2014	18%	23%	31%	23%	30%	34%	*	*	-	-	30%
	2013	16%	25%	32%	36%	47%	24%	*	*	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	47%	*	*	*	-	-	-	-	*
	2013	43%	45%	33%	*	*	*	-	-	-	-	38%
Mathematics	2014	46%	49%	25%	*	*	*	-	-	-	-	*
	2013	46%	50%	40%	*	29%	38%	-	*	-	-	36%

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'n/a' Indicates data reporting is not applicable for this group.

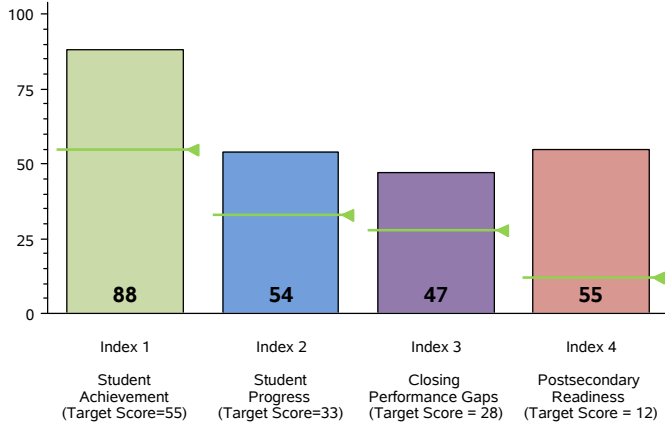
**Texas Education Agency
2013-14 School Report Card
ROCK PRAIRIE EL (021901105)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **657**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	14.9%	13.9%	12.7%
Hispanic	16.4%	21.4%	51.8%
White	49.3%	53.6%	29.4%
American Indian	0.0%	0.3%	0.4%
Asian	17.4%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	35.9%	34.5%	60.2%
English Language Learners	13.5%	7.4%	17.5%
Special Education	9.7%	8.3%	8.5%
Mobility Rate (2012-13)	16.7%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	18.6	19.4
Grade 1	16.3	17.6	19.5
Grade 2	17.3	17.2	19.3
Grade 3	18.2	18.0	19.3
Grade 4	15.6	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,720	\$8,107	\$8,327
Instruction	\$5,040	\$4,729	\$4,759
Instructional Leadership	\$107	\$162	\$123
School Leadership	\$334	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	88%	68%	81%	93%	-	97%	-	70%	77%
	2013	77%	86%	89%	65%	83%	94%	-	100%	-	88%	78%
Reading	2014	76%	86%	89%	69%	79%	97%	-	97%	-	*	78%
	2013	80%	88%	89%	57%	81%	97%	-	100%	-	83%	77%
Mathematics	2014	78%	86%	89%	66%	85%	95%	-	100%	-	*	78%
	2013	79%	89%	89%	71%	81%	93%	-	100%	-	83%	77%
Writing	2014	72%	81%	82%	75%	78%	83%	-	94%	-	*	71%
	2013	63%	76%	91%	67%	91%	92%	-	100%	-	100%	80%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	57%	20%	49%	62%	-	88%	-	*	34%
Reading	2014	45%	60%	62%	30%	51%	68%	-	88%	-	*	41%
Mathematics	2014	39%	57%	66%	27%	54%	75%	-	92%	-	*	45%
Writing	2014	35%	50%	56%	*	47%	54%	-	92%	-	*	39%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	33%	12%	19%	33%	-	69%	-	*	21%
Reading	2014	15%	26%	35%	16%	18%	38%	-	68%	-	*	22%
Mathematics	2014	17%	29%	39%	*	26%	41%	-	77%	-	*	22%
Writing	2014	8%	14%	15%	*	*	*	-	56%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	60%	*	*	64%	-	78%	-	*	*
	2013	62%	68%	64%	*	*	65%	-	100%	-	*	n/a
Mathematics	2014	60%	68%	78%	*	73%	81%	-	89%	-	*	67%
	2013	59%	71%	79%	88%	100%	75%	-	83%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	21%	*	*	18%	-	50%	-	*	*
	2013	15%	19%	22%	*	*	28%	-	33%	-	*	n/a
Mathematics	2014	18%	23%	55%	*	53%	52%	-	78%	-	*	37%
	2013	16%	25%	40%	50%	33%	40%	-	42%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	50%	*	*	*	-	-	-	*	*
	2013	43%	45%	38%	*	*	*	-	-	-	-	50%
Mathematics	2014	46%	49%	62%	*	*	*	-	-	-	*	*
	2013	46%	50%	63%	60%	*	-	-	-	-	*	57%

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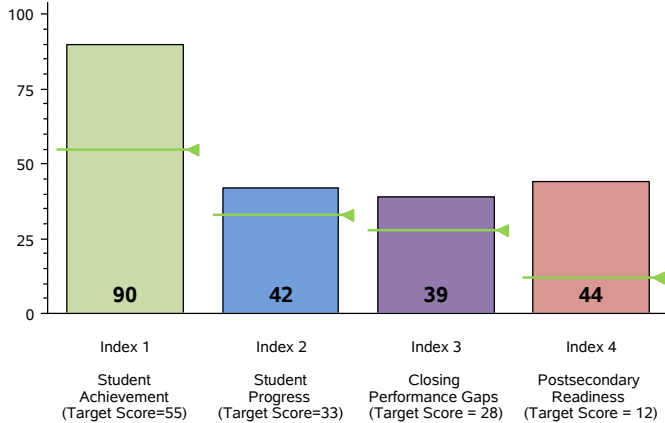
**Texas Education Agency
2013-14 School Report Card
PEBBLE CREEK EL (021901107)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **581**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	20.7%	13.9%	12.7%
Hispanic	7.2%	21.4%	51.8%
White	57.5%	53.6%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	9.3%	7.7%	3.7%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	4.5%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	27.9%	34.5%	60.2%
English Language Learners	2.1%	7.4%	17.5%
Special Education	9.0%	8.3%	8.5%
Mobility Rate (2012-13)	8.5%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	18.6	19.4
Grade 1	19.0	17.6	19.5
Grade 2	20.1	17.2	19.3
Grade 3	19.1	18.0	19.3
Grade 4	19.6	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,497	\$8,107	\$8,327
Instruction	\$4,722	\$4,729	\$4,759
Instructional Leadership	\$92	\$162	\$123
School Leadership	\$448	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	90%	64%	75%	94%	*	100%	-	100%	68%
	2013	77%	86%	89%	44%	87%	94%	-	97%	-	96%	59%
Reading	2014	76%	86%	89%	64%	67%	95%	*	100%	-	100%	71%
	2013	80%	88%	90%	52%	86%	95%	-	96%	-	90%	62%
Mathematics	2014	78%	86%	87%	50%	76%	93%	*	100%	-	100%	57%
	2013	79%	89%	89%	48%	86%	95%	-	96%	-	100%	60%
Writing	2014	72%	81%	94%	88%	87%	95%	-	100%	-	100%	83%
	2013	63%	76%	84%	*	*	88%	-	100%	-	100%	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	59%	*	38%	66%	*	83%	-	90%	18%
Reading	2014	45%	60%	65%	18%	48%	71%	*	87%	-	90%	30%
Mathematics	2014	39%	57%	61%	*	33%	69%	*	87%	-	100%	14%
Writing	2014	35%	50%	62%	29%	47%	68%	-	73%	-	83%	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	37%	*	14%	40%	*	65%	-	68%	8%
Reading	2014	15%	26%	38%	*	*	42%	*	65%	-	55%	*
Mathematics	2014	17%	29%	44%	*	*	49%	*	78%	-	82%	*
Writing	2014	8%	14%	23%	*	*	22%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	55%	*	*	57%	-	*	-	*	*
	2013	62%	68%	68%	*	*	69%	-	91%	-	*	n/a
Mathematics	2014	60%	68%	67%	*	*	72%	-	91%	-	*	*
	2013	59%	71%	46%	*	*	47%	-	82%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	10%	*	*	11%	-	*	-	*	*
	2013	15%	19%	23%	*	*	24%	-	36%	-	*	n/a
Mathematics	2014	18%	23%	32%	*	*	33%	-	64%	-	*	*
	2013	16%	25%	19%	*	*	16%	-	55%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	50%	*	*	*	-	-	-	-	*
	2013	43%	45%	0%	*	-	*	-	-	-	-	0%
Mathematics	2014	46%	49%	*	*	*	*	-	-	-	-	*
	2013	46%	50%	25%	*	-	40%	-	-	-	-	0%

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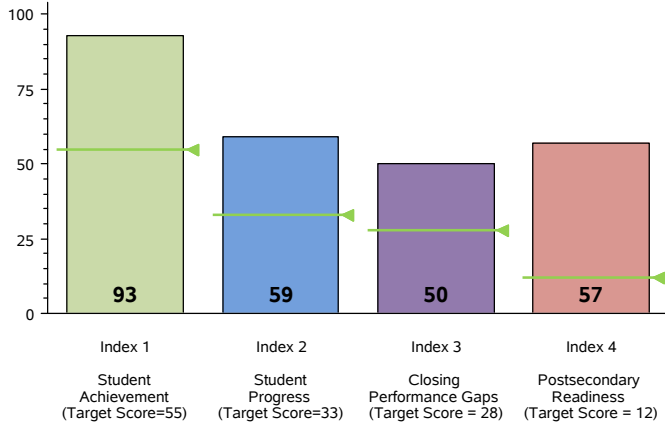
**Texas Education Agency
2013-14 School Report Card
FOREST RIDGE (021901108)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **619**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.2%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	12.1%	13.9%	12.7%
Hispanic	16.2%	21.4%	51.8%
White	63.3%	53.6%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	6.8%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.3%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	22.3%	34.5%	60.2%
English Language Learners	6.0%	7.4%	17.5%
Special Education	6.9%	8.3%	8.5%
Mobility Rate (2012-13)	9.4%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.3	18.6	19.4
Grade 1	18.5	17.6	19.5
Grade 2	20.0	17.2	19.3
Grade 3	20.5	18.0	19.3
Grade 4	21.5	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,362	\$8,107	\$8,327
Instruction	\$4,588	\$4,729	\$4,759
Instructional Leadership	\$78	\$162	\$123
School Leadership	\$425	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	93%	76%	84%	97%	-	100%	-	100%	80%
	2013	77%	86%	87%	59%	83%	92%	-	100%	-	80%	68%
Reading	2014	76%	86%	93%	77%	79%	97%	-	100%	-	*	84%
	2013	80%	88%	92%	63%	86%	96%	-	100%	-	*	72%
Mathematics	2014	78%	86%	93%	73%	79%	98%	-	100%	-	*	74%
	2013	79%	89%	93%	64%	89%	98%	-	100%	-	*	69%
Writing	2014	72%	81%	95%	78%	100%	98%	-	100%	-	*	84%
	2013	63%	76%	68%	*	67%	70%	-	100%	-	*	59%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	65%	27%	62%	72%	-	*	-	*	27%
Reading	2014	45%	60%	68%	27%	69%	75%	-	*	-	*	34%
Mathematics	2014	39%	57%	71%	35%	55%	79%	-	*	-	*	34%
Writing	2014	35%	50%	67%	*	75%	76%	-	*	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	36%	11%	31%	40%	-	52%	-	*	10%
Reading	2014	15%	26%	38%	*	24%	42%	-	64%	-	*	*
Mathematics	2014	17%	29%	48%	*	52%	52%	-	64%	-	*	19%
Writing	2014	8%	14%	10%	*	*	12%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	75%	*	*	74%	-	100%	-	*	74%
	2013	62%	68%	80%	*	92%	81%	-	100%	-	*	n/a
Mathematics	2014	60%	68%	87%	*	100%	88%	-	100%	-	*	70%
	2013	59%	71%	81%	78%	71%	82%	-	100%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	29%	*	*	28%	-	63%	-	*	22%
	2013	15%	19%	30%	*	23%	31%	-	40%	-	*	n/a
Mathematics	2014	18%	23%	46%	*	67%	43%	-	88%	-	*	39%
	2013	16%	25%	47%	44%	43%	50%	-	20%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	56%	*	*	*	-	*	-	-	*
	2013	43%	45%	55%	33%	*	69%	-	-	-	-	43%
Mathematics	2014	46%	49%	62%	*	*	*	-	*	-	-	64%
	2013	46%	50%	68%	50%	67%	89%	-	-	-	*	60%

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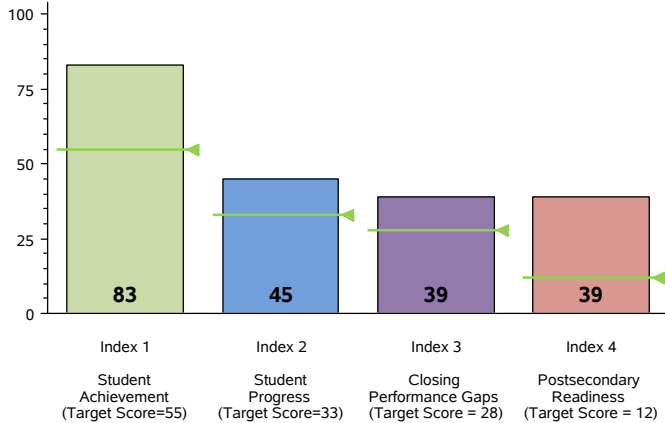
**Texas Education Agency
2013-14 School Report Card
CREEK VIEW EL (021901109)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **667**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	21.1%	13.9%	12.7%
Hispanic	16.2%	21.4%	51.8%
White	52.6%	53.6%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	7.2%	7.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.5%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	38.4%	34.5%	60.2%
English Language Learners	6.6%	7.4%	17.5%
Special Education	9.1%	8.3%	8.5%
Mobility Rate (2012-13)	14.4%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	18.6	19.4
Grade 1	18.4	17.6	19.5
Grade 2	16.4	17.2	19.3
Grade 3	16.8	18.0	19.3
Grade 4	18.6	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,637	\$8,107	\$8,327
Instruction	\$4,796	\$4,729	\$4,759
Instructional Leadership	\$108	\$162	\$123
School Leadership	\$416	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	83%	53%	81%	92%	-	88%	*	100%	65%
	2013	77%	86%	86%	70%	85%	88%	-	95%	-	88%	78%
Reading	2014	76%	86%	84%	55%	83%	93%	-	79%	*	*	64%
	2013	80%	88%	87%	71%	90%	90%	-	88%	-	83%	77%
Mathematics	2014	78%	86%	85%	53%	83%	93%	-	95%	*	*	70%
	2013	79%	89%	85%	64%	83%	87%	-	100%	-	83%	77%
Writing	2014	72%	81%	78%	45%	73%	84%	-	90%	-	*	57%
	2013	63%	76%	86%	79%	71%	84%	-	100%	-	100%	80%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	47%	16%	38%	53%	-	86%	*	*	29%
Reading	2014	45%	60%	56%	27%	44%	64%	-	86%	*	*	38%
Mathematics	2014	39%	57%	54%	22%	46%	61%	-	93%	*	*	33%
Writing	2014	35%	50%	48%	*	38%	52%	-	75%	-	*	32%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	25%	*	17%	31%	-	43%	*	*	12%
Reading	2014	15%	26%	27%	*	17%	34%	-	37%	*	*	13%
Mathematics	2014	17%	29%	33%	*	20%	39%	-	72%	*	*	17%
Writing	2014	8%	14%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	42%	*	*	43%	-	*	-	*	*
	2013	62%	68%	51%	*	100%	49%	-	56%	-	*	n/a
Mathematics	2014	60%	68%	80%	*	83%	79%	-	93%	-	*	77%
	2013	59%	71%	57%	60%	*	58%	-	78%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	10%	*	*	11%	-	*	-	*	*
	2013	15%	19%	9%	*	33%	8%	-	11%	-	*	n/a
Mathematics	2014	18%	23%	47%	*	57%	45%	-	71%	-	*	27%
	2013	16%	25%	18%	10%	*	19%	-	33%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	*	*	*	*	-	-	-	-	*
	2013	43%	45%	21%	20%	*	33%	-	*	-	-	14%
Mathematics	2014	46%	49%	50%	*	*	75%	-	*	-	-	*
	2013	46%	50%	60%	40%	*	57%	-	*	-	-	40%

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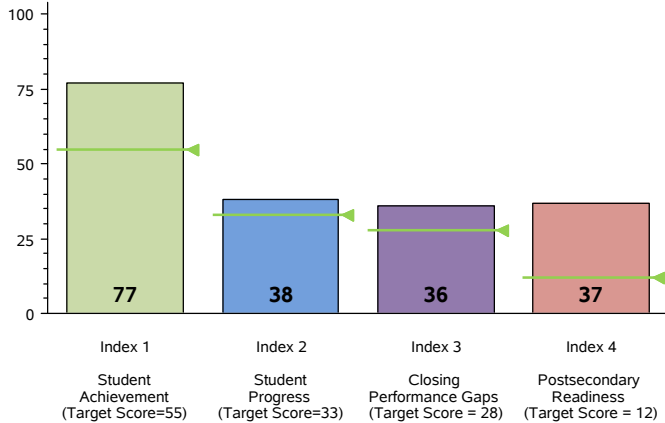
**Texas Education Agency
2013-14 School Report Card
GREENS PRAIRIE EL (021901110)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Elementary**

Total Students: **651**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	8.3%	13.9%	12.7%
Hispanic	19.7%	21.4%	51.8%
White	67.3%	53.6%	29.4%
American Indian	0.6%	0.3%	0.4%
Asian	2.2%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.0%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	30.7%	34.5%	60.2%
English Language Learners	2.3%	7.4%	17.5%
Special Education	9.7%	8.3%	8.5%
Mobility Rate (2012-13)	11.5%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.2	18.6	19.4
Grade 1	18.4	17.6	19.5
Grade 2	15.7	17.2	19.3
Grade 3	17.6	18.0	19.3
Grade 4	17.2	17.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,562	\$8,107	\$8,327
Instruction	\$4,850	\$4,729	\$4,759
Instructional Leadership	\$104	\$162	\$123
School Leadership	\$388	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	77%	53%	64%	84%	100%	100%	-	64%	61%
	2013	77%	86%	79%	54%	64%	85%	*	100%	-	88%	63%
Reading	2014	76%	86%	81%	50%	71%	88%	*	*	-	*	66%
	2013	80%	88%	84%	67%	69%	89%	*	*	-	*	73%
Mathematics	2014	78%	86%	75%	50%	59%	82%	*	*	-	*	57%
	2013	79%	89%	73%	47%	52%	80%	*	*	-	*	51%
Writing	2014	72%	81%	75%	63%	58%	81%	*	*	-	*	61%
	2013	63%	76%	82%	*	80%	85%	-	*	-	*	66%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	39%	*	27%	44%	*	*	-	*	20%
Reading	2014	45%	60%	48%	*	36%	53%	*	*	-	*	25%
Mathematics	2014	39%	57%	45%	*	38%	49%	*	*	-	*	26%
Writing	2014	35%	50%	45%	*	33%	48%	*	-	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	21%	*	15%	24%	*	71%	-	*	6%
Reading	2014	15%	26%	27%	*	16%	30%	*	*	-	*	9%
Mathematics	2014	17%	29%	22%	*	14%	26%	*	*	-	*	*
Writing	2014	8%	14%	8%	*	*	9%	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	57%	*	*	59%	*	*	-	*	50%
	2013	62%	68%	64%	*	77%	59%	-	*	-	*	n/a
Mathematics	2014	60%	68%	57%	*	53%	58%	*	*	-	*	48%
	2013	59%	71%	45%	*	46%	41%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	19%	*	*	17%	*	*	-	*	23%
	2013	15%	19%	24%	*	15%	26%	-	*	-	*	n/a
Mathematics	2014	18%	23%	21%	*	35%	17%	*	*	-	*	24%
	2013	16%	25%	11%	*	8%	12%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	*	*	*	*	-	-	-	-	*
	2013	43%	45%	27%	20%	*	17%	-	*	-	-	18%
Mathematics	2014	46%	49%	29%	*	*	*	-	-	-	-	*
	2013	46%	50%	15%	0%	17%	13%	-	*	-	-	0%

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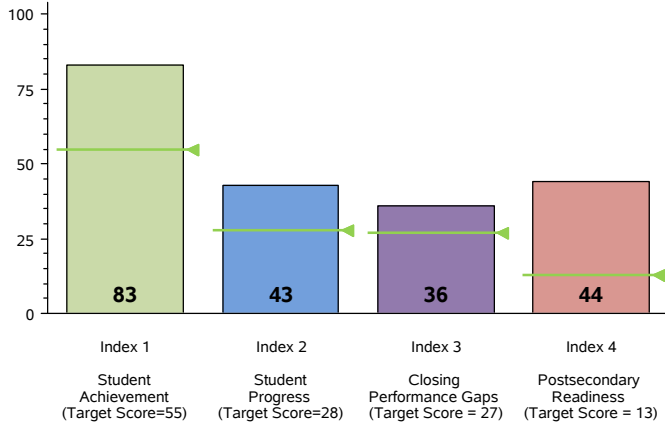
**Texas Education Agency
2013-14 School Report Card
OAKWOOD INT (021901201)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Middle School**

Total Students: **873**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	16.3%	13.9%	12.7%
Hispanic	27.0%	21.4%	51.8%
White	46.5%	53.6%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	5.8%	7.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.9%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	43.5%	34.5%	60.2%
English Language Learners	8.2%	7.4%	17.5%
Special Education	11.2%	8.3%	8.5%
Mobility Rate (2012-13)	12.5%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	21.4	23.0	21.2
Grade 6	21.9	23.7	20.6
Secondary			
Mathematics	25.0	19.5	18.1

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,459	\$8,107	\$8,327
Instruction	\$3,876	\$4,729	\$4,759
Instructional Leadership	\$97	\$162	\$123
School Leadership	\$314	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	83%	60%	78%	92%	63%	92%	-	82%	70%
	2013	77%	86%	84%	62%	76%	95%	*	96%	*	75%	70%
Reading	2014	76%	86%	85%	66%	83%	93%	*	98%	-	77%	74%
	2013	80%	88%	86%	67%	78%	96%	*	96%	*	71%	73%
Mathematics	2014	78%	86%	88%	68%	88%	94%	*	98%	-	88%	79%
	2013	79%	89%	88%	69%	82%	96%	*	98%	*	83%	78%
Science	2014	78%	83%	66%	33%	46%	86%	*	75%	-	80%	45%
	2013	82%	89%	73%	40%	59%	91%	*	94%	*	69%	47%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	43%	10%	23%	61%	*	76%	-	53%	18%
Reading	2014	45%	60%	50%	23%	36%	66%	*	76%	-	48%	28%
Mathematics	2014	39%	57%	54%	18%	38%	71%	*	81%	-	63%	31%
Science	2014	43%	55%	33%	*	13%	49%	*	54%	-	53%	13%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	24%	3%	12%	36%	*	47%	-	23%	8%
Reading	2014	15%	26%	26%	*	12%	40%	*	47%	-	19%	8%
Mathematics	2014	17%	29%	30%	5%	17%	42%	*	62%	-	31%	11%
Science	2014	14%	21%	10%	*	*	17%	*	25%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	64%	52%	58%	70%	*	68%	-	*	56%
	2013	62%	68%	67%	52%	62%	71%	*	84%	-	64%	n/a
Mathematics	2014	60%	68%	71%	54%	66%	78%	*	86%	-	*	61%
	2013	59%	71%	79%	74%	70%	83%	*	100%	-	68%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	11%	15%	19%	*	25%	-	*	14%
	2013	15%	19%	22%	15%	17%	23%	*	47%	-	23%	n/a
Mathematics	2014	18%	23%	24%	18%	20%	27%	*	48%	-	*	18%
	2013	16%	25%	28%	15%	25%	32%	*	52%	-	14%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	46%	47%	48%	38%	*	*	-	*	42%
	2013	43%	45%	39%	40%	37%	50%	-	*	-	25%	38%
Mathematics	2014	46%	49%	62%	63%	65%	59%	*	*	-	*	64%
	2013	46%	50%	55%	48%	51%	77%	*	*	-	*	55%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	83%	78%	53%	66%	90%	*	87%	-	71%	60%
Mathematics	2014	79%	88%	87%	75%	86%	91%	*	91%	-	100%	80%
Students Requiring Accelerated Instruction												
Reading	2014	23%	17%	22%	47%	34%	10%	50%	*	-	*	40%
Mathematics	2014	21%	12%	13%	25%	14%	9%	50%	*	-	*	20%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	86%	62%	83%	94%	*	93%	-	79%	73%
Mathematics	2014	88%	93%	92%	84%	90%	95%	*	95%	-	100%	87%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	89%	*	-	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Mathematics	2014	80%	93%	100%	-	*	100%	-	100%	-	*	*
Students Requiring Accelerated Instruction												
Mathematics	2014	20%	7%	*	-	*	*	-	*	-	*	*
STAAR Cumulative Met Standard												
Mathematics	2014	87%	96%	100%	-	*	100%	-	100%	-	*	*

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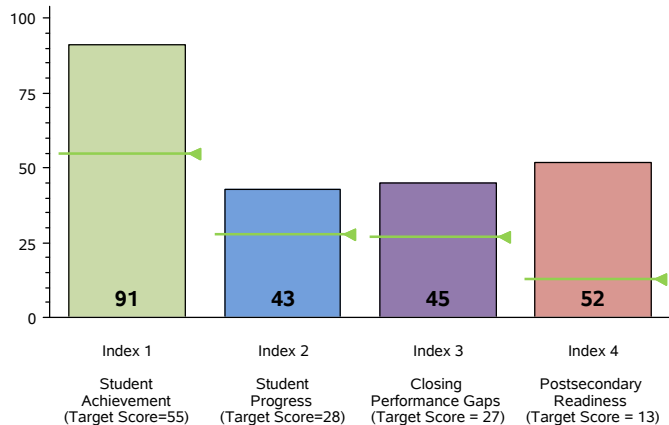
**Texas Education Agency
2013-14 School Report Card
CYPRESS GROVE INT (021901202)**

District Name: **COLLEGE STATION ISD**
Campus Type: **Middle School**

Total Students: **819**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	97.1%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	9.6%	13.9%	12.7%
Hispanic	15.5%	21.4%	51.8%
White	62.8%	53.6%	29.4%
American Indian	0.1%	0.3%	0.4%
Asian	8.5%	7.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.4%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	23.3%	34.5%	60.2%
English Language Learners	2.1%	7.4%	17.5%
Special Education	8.7%	8.3%	8.5%
Mobility Rate (2012-13)	9.4%	13.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	24.7	23.0	21.2
Grade 6	25.7	23.7	20.6
Secondary			
Mathematics	15.0	19.5	18.1

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.4%
Instructional Expenditure Ratio	n/a	63.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,024	\$8,107	\$8,327
Instruction	\$3,609	\$4,729	\$4,759
Instructional Leadership	\$86	\$162	\$123
School Leadership	\$316	\$447	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	85%	91%	72%	87%	94%	*	99%	-	92%	81%
	2013	77%	86%	89%	61%	88%	93%	*	96%	-	95%	73%
Reading	2014	76%	86%	91%	75%	88%	93%	*	99%	-	96%	81%
	2013	80%	88%	90%	62%	88%	93%	*	96%	-	100%	74%
Mathematics	2014	78%	86%	94%	77%	93%	96%	*	100%	-	96%	86%
	2013	79%	89%	90%	61%	90%	94%	*	96%	-	94%	75%
Science	2014	78%	83%	86%	59%	72%	91%	*	97%	-	81%	71%
	2013	82%	89%	87%	59%	82%	92%	-	93%	-	89%	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	57%	54%	24%	41%	58%	*	82%	-	52%	31%
Reading	2014	45%	60%	61%	33%	53%	64%	*	81%	-	64%	44%
Mathematics	2014	39%	57%	58%	35%	41%	63%	*	82%	-	56%	35%
Science	2014	43%	55%	53%	13%	42%	58%	*	79%	-	50%	34%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	25%	26%	9%	17%	28%	*	48%	-	20%	13%
Reading	2014	15%	26%	27%	13%	20%	29%	*	43%	-	24%	14%
Mathematics	2014	17%	29%	31%	8%	20%	34%	*	57%	-	20%	14%
Science	2014	14%	21%	16%	*	*	17%	*	39%	-	*	7%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	60%	59%	56%	59%	*	77%	-	*	57%
	2013	62%	68%	69%	55%	65%	71%	*	78%	-	83%	n/a
Mathematics	2014	60%	68%	69%	67%	76%	66%	*	75%	-	*	64%
	2013	59%	71%	72%	58%	70%	74%	*	80%	-	77%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	17%	12%	16%	*	32%	-	*	14%
	2013	15%	19%	21%	16%	18%	22%	*	25%	-	42%	n/a
Mathematics	2014	18%	23%	22%	16%	18%	21%	*	39%	-	*	18%
	2013	16%	25%	26%	18%	23%	26%	*	46%	-	46%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	48%	48%	50%	36%	-	*	-	*	42%
	2013	43%	45%	50%	42%	64%	43%	*	*	-	*	43%
Mathematics	2014	46%	49%	63%	61%	65%	61%	-	-	-	*	69%
	2013	46%	50%	52%	25%	68%	60%	*	*	-	*	42%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	83%	89%	60%	91%	91%	*	95%	-	93%	75%
Mathematics	2014	79%	88%	88%	56%	80%	93%	*	100%	-	73%	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	17%	11%	40%	*	9%	0%	*	-	*	25%
Mathematics	2014	21%	12%	12%	44%	20%	7%	0%	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	93%	73%	90%	94%	*	100%	-	93%	81%
Mathematics	2014	88%	93%	95%	75%	96%	97%	*	100%	-	93%	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	89%	88%	100%	*	71%	-	-	-	-	100%
Mathematics	2013	89%	96%	96%	100%	100%	92%	-	-	-	-	100%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	35%	35%	*	*	55%	-	-	-	-	45%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	66%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Mathematics	2014	80%	93%	100%	-	*	*	-	100%	-	-	*
Students Requiring Accelerated Instruction												
Mathematics	2014	20%	7%	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Mathematics	2014	87%	96%	100%	-	*	*	-	100%	-	-	*

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